



AP Government and Economics

Franklin High School		2020-2021
Course Overview		
Course Title: Modern World History		
Instructor Name: David Marsh	Contact Info: dmarsh1@pps.net	
Grade Level(s): 10		
Credit Type: Social Studies	# of credits per semester: 1	
General Course Description: In Modern World History we cover world history from roughly the 1400s to modern day. As this is world history we will be covering people and cultures from Africa, Asia, the Americas, and Europe and all these groups interacted over the course of history. We will also be connecting past events to current events in order to give us a fuller understanding of the world today.		
Prioritized National/State Standards: <ul style="list-style-type: none">• HS 61 - Analyze and explain persistent historical, social and political issues, conflicts and compromises in regards to power, inequality and justice and their connection to current events and movements.• HS 11 - Examining the pluralistic realities of society recognizing issues of equity and evaluating the need for change		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts: No Textbook for this class		
Course Content and Schedule: Note - Some lessons are asynchronous Ottoman Empire - 4 Lessons European Renaissance - 3 Lessons African Civilizations Pre-Colonization - 4 Lessons Asian Civilizations 1200-1600 - 5 Lessons American Civilizations Pre-Colonization - 3 Lessons Colonization by Europeans - 5 Lessons Rise of Nation-States - 3 Lessons World War I - 5 Lessons World War 2 - 5 Lessons Decolonization and a New World Order - 4 Lessons		



Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

- Students will have the opportunity to work in groups.
- Students will have the opportunity to show what they have learned in multiple ways.
- All class resources are available on Canvas for all students.
- Asynchronous time is available for one-on-one or small group assistance.
- There will be Extra Credit and Above and Beyond opportunities for all students.

Classroom norms and expectations:

- Be Respectful
- Everyone has the right to be who they are
- Microphones are off while others are talking in the big group.
- Don't assume but ask for clarity.
- Use the Chat respectfully for on topic questions.

Evidence of Course Completion

Upon completion of the course students will be able to:

- Present information in a written form.
- Independently complete research.
- Make connections to past and current events.
- To analyze reliable sources.

Progress Reports/Report Cards (what a grade means):

Grade Weight:

Essays and Quizzes - 60%

Essential Questions and Daily assignments - 40%

Grading Scale:

90% and above

80%-89%

70%-79%

60-69%

59% and below

A

B

C

D

F

Career Related Learning Experience (CRLEs) and Essential Skills:

- Argumentative Essay Writing Skills
- Leadership, and Team Collaboration Skills

Communication with Parent/Guardian

- Canvas and Synergy will house the up-to-date grades where students and parents should have access.
- If there are any concerns about your student's grades please feel free to email me at dmarsh1@pps.net
- Emails will be sent out with any upcoming Constitution Team events.